

NURS 112 : Nursing II - Lab

Credits 5

Quarter Offered Winter

Nursing 112 is a clinical/lab course where students begin to demonstrate competencies necessary to meet the physical and psychosocial needs of those experiencing alterations in health across the lifespan. Integrated concepts include holistic assessment, evidence based practice, caring, safety, patient teaching, organizing and managing care, collaboration, therapeutic communication, and professionalism. This class may include students from multiple sections.

This class has a \$60 nursing supplies course fee.

Prerequisites

Nursing Program Admittance

Course Outcomes

With cuing assess the client for basic changes in health status.

With cuing assess at a basic level, the emotional, cultural, religious and spiritual influences on the client's health status.

With cuing apply evidence based information to make clinical judgments and management decisions to ensure accurate and safe care in the long term care setting.

With cuing demonstrate holistic caring behavior towards the client, significant support person(s), peers, and other members of the health care team.

Provide accurate and safe nursing care in long-term care setting for one client.

With cuing provide teaching based on an individualized teaching plan in the long term care setting.

With cuing organize and manage the holistic care of one client in the long-term care setting.

With cuing collaborate with the client and other members of the healthcare team to achieve outcomes in the long term care setting.

With cuing utilize appropriate verbal and written channels of communication to achieve positive client outcomes in the long term care setting.

With cuing utilize therapeutic communication skills when interacting with clients in the long term care setting.

Practice within the ethical, legal and regulatory frameworks of nursing and standards and scope of professional nursing practice in the long term care setting.

Demonstrate professional behavior in the long term care setting.